

Storytime Flow	
Letter G	
Opening	"We Clap and Sing Hello"
Transition	Look at this! It's a letter "G" and it's all glittery! Why do you think it's so glittery? ... because "glitter" starts with the letter "G"!! Don't you love glitter? I have a book about glitter right here. Would you like to read it with me?
Book	<i>Just Add Glitter</i> by Angela Diterlizzi and Samantha Cotterill
<p>Indicator Communication: Provides children with the opportunity to participate in turn-taking conversations</p> <p>Phonological Awareness: Uses reading style where children can say the last word of familiar rhymes and songs</p> <p>Language Use: Provides opportunity for finger play</p>	<p>Strategy The book repeats "just add glitter!" after asking questions. After a few repetitions, ask "What should we do?!" before turning to the "just add glitter!" page.</p> <p>On the "just add glitter" pages, pause and "spread" glitter by pretending to throw glitter around the room.</p>
Transition	Whew, that was so much glitter, let's shake it all off! (prompt kids to shake their hands) Do you think we could roll the glitter off? (roll hands)
Song	"Roly Poly"
<p>Indicator Language Use: Provides opportunity for finger play</p>	<p>Strategy motions</p>
Transition	I have some animals here that all have names that start with letter G. Do you know what this one is? (show a giraffe) I have a song that goes along with him....
Activity	"This Giraffe Has Spots" This giraffe has <i>red</i> spots, <i>red</i> spots, <i>red</i> spots. This giraffe has <i>red</i> spots. Count them now with me!
<p>Indicator Cognitive knowledge: Counting</p>	<p>Strategy</p>

Vocabulary: Invites children to use adjectives to describe objects or things described in stories	Ask children "What color spots does he have?" before singing.
Transition	Another animal whose name starts with a letter is this one! What is it? It's a gorilla!
Book	<i>Still a Gorilla!</i> by Kim Norman
<p>Indicator Communication: Provides children with the opportunity to participate in turn-taking conversations</p> <p>Vocabulary: Introduces unfamiliar objects and prompts children to request labels from caregivers</p> <p>Print Concepts: Insets pauses, providing children time to respond, and asks questions during storytime that allow children to make predictions</p>	<p>Strategy The book contains questions. Pause to let children answer "No!"</p> <p>Point out semi-familiar animals, like lion and alligator and ask "what is this animal?" before continuing to read.</p>
Transition	Do you know any other animals that start with the letter "G?" Show the goat puppet. This is a goat. And do you know what he eats? Grass. In fact, he eats so much grass that he would eat up your whole garden! Hey, "garden!" that starts with a "G," too! Let's take him to the garden to plant some seeds!
Activity	<p>"Little Seed"</p> <p>Little seed on the garden ground (<i>crouch down</i>)</p> <p>Sitting so still</p> <p>Little seed, will you sprout?</p> <p>Yes, I will! (<i>jump up</i>)</p>
<p>Indicator Vocabulary: Introduces unfamiliar [verbs] to children....</p> <p>Language Use: Provides opportunity for finger play</p>	<p>Strategy Pause before the jumping verse and ask, "Will you sprout? Sprout means grow!" then continue and repeat entire song without pausing.</p>
Transition	Now that we've gotten our jumps out, are you ready for shakers!?
Shaker Songs	<p>Simple instructions</p> <p>1,2, shake it on your shoe</p> <p>Can You Shake Your Egg With Me?</p>

	<p>Can you shake your egg with me, Egg with me, egg with me Can you shake your egg with me It's as easy as can be Now put it on your knee! <i>(Repeat with head, tummy, etc.)</i></p>
<p>Indicator Comprehension: Prompts children to identify different body parts by pointing</p> <p>Language Use: provides opportunity for finger play</p> <p>Phonological Awareness: Invites children to act out a variety of tempos or speeds of sounds</p>	<p>Strategy Lyrics, motions</p>
<p>Transitions</p>	<p>It's almost time to say goodbye, but first, can we sing our ABCs? ... Okay before we go, can you...</p>
<p>Closing</p>	<p>"Tickle the stars"</p>